

DISTRACTIONS IN ADOLESCENCE



#hERHealth



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दयवसायात्मिका बुद्धिरेखा कुरुक्षेत्रः ।

बहुशास्त्रा हृषतन्तराः प्र बुद्धयोऽदयवसायितान् ॥ (गीता २:४१)

_O son of Kuru, the intellect here should be single minded. The intellect of those without a single purpose is infinitely diversified. _

A person may be highly intelligent, hardworking, bubbling with enthusiasm, but fritters away all their energy in multiple frivolous pursuits. Sadly, this is the story of many of our

young boys and girls who are looking on the steps of adulthood. Getting distracted has many reasons in the natural tendency of the human mind.

WHAT IS THE PROBLEM WITH DISTRACTION?

WHAT THIS AND ANOTHER SAY ABOUT IT

... "The mind is fickle, turbulent, fidgety and distractible. In general, I find it difficult to 'catching the mind'.

complaints against students.

We are living in an age of information overload. Much of this information is irrelevant, unimportant, repetitive and unnecessary. But there is no way to filter it. During, phone conversations, at work, in meetings, off-line, online or around houses in general and society, humans interact with calls, messages, notifications and reminders. The situation can hardly be called conducive for 'deep work'.

'Deep work' is a best seller by Cal Newport. The subtitle of this book seems to be tailor-made for us: "Rules for Successful Business in a Distracted World".

The author uses many examples of humans from different walks of life, ranging from Carl Jung to Woody Allen to Bill Gates, to recount how they avoided distractions and worked to achieve greatness and greatness through 'Deep Work'. Their methods ranged from building a cottage in the woods (Carl Jung) to disengaging from social media (Bill Gates).

How could they afford to disconnect from their social media if work is not efficient and social relevance? How did they develop the resilience to keep up their resolve?

They bring us back to the job of finding and doing. Creating answers about questions.

WHAT DO YOU, AS A STUDENT, DO?

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... "Invariably, the mind is fickle, uncontrollable, full of noise, but with practice and discipline, it does get controlled..."

One should be generous for failure (as in treatment for infections), imperfections one should practice. The second requires to 'disengage', avoid social pleasure. Work, at least initially, is more pleasant. In contrast, education is always pleasant. But if you cultivate your attention to the pleasure of work to the point and focus on this practice, work becomes tolerable; then it becomes 'pleasantable', this is what is called the 'flow' or 'flow state'. As the pain diminishes lose their power.

The whole chain of events described above will come into play only if you are single-minded and purposeful. Deep work is not multitasking. But how do we find such a single-mindedness?

No one can help you to find "your" purpose in life as it has to come from within... in the words of Barbara Stew-

"What you're really supposed to be doing is whatever makes you happy."